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(Original Signature of Member)

116TH CONGRESS
1ST SESSION

H. R.

To amend the Elementary and Secondary Education Act of 1965 to provide grants to States to establish a comprehensive school career counseling framework.

IN THE HOUSE OF REPRESENTATIVES

Mr. LANGEVIN introduced the following bill; which was referred to the Committee on _____

A BILL

To amend the Elementary and Secondary Education Act of 1965 to provide grants to States to establish a comprehensive school career counseling framework.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Counseling for Career
5 Choice Act”.

1 **SEC. 2. AMENDMENT.**

2 Title IV of the Elementary and Secondary Education
3 Act of 1965 (20 U.S.C. 7101 et seq.) is amended by add-
4 ing at the end the following:

5 “PART G—COUNSELING FOR CAREER CHOICE

6 **“SEC. 4701. DEFINITIONS.**

7 “In this part:

8 “(1) COMMUNITY COLLEGE.—The term ‘com-
9 munity college’ means—

10 “(A) a junior or community college (as de-
11 fined in section 312(f) of the Higher Education
12 Act of 1965 (20 U.S.C. 1058(f));

13 “(B) a 4-year public institution of higher
14 education (as defined in section 101 of the
15 Higher Education Act of 1965 (20 U.S.C.
16 1001)) that awards a significant number of de-
17 grees and certificates, as determined by the
18 Secretary, that are not—

19 “(i) baccalaureate degrees (or an
20 equivalent); or

21 “(ii) master’s, professional, or other
22 advanced degrees; or

23 “(C) an area career and technical edu-
24 cation school (as defined in section 3 of the
25 Carl D. Perkins Career and Technical Edu-
26 cation Act of 2006 (20 U.S.C. 2302)).

1 “(2) ELIGIBLE ENTITY.—The term ‘eligible en-
2 tity’ means—

3 “(A) an eligible agency, as defined in sec-
4 tion 3(18) of the Carl D. Perkins Career and
5 Technical Education Act of 2006 (20 U.S.C.
6 2302(18));

7 “(B) a local educational agency, including
8 an educational service agency; or

9 “(C) a consortium that consists of one
10 local educational agency in combination with
11 one or more local educational agencies, edu-
12 cational service agencies, non-profit organiza-
13 tions with demonstrated expertise in counseling
14 or career and technical education, postsec-
15 ondary institutions, or tribal organizations.

16 “(3) LOCAL WORKFORCE DEVELOPMENT
17 BOARD.—The term ‘local workforce development
18 board’ means a local workforce development board
19 established under section 107 of the Workforce In-
20 novation and Opportunity Act (29 U.S.C. 3122).

21 “(4) ONE-STOP CENTER.—The term ‘one-stop
22 center’ means a site described in section 121(e)(2) of
23 the Workforce Innovation and Opportunity Act (29
24 U.S.C. 3151).

1 “(5) SCHOOL COUNSELOR.—The term ‘school
2 counselor’ means an individual who holds a valid
3 school counseling license or certification from a
4 State educational agency.

5 “(6) STAKEHOLDERS.—The term ‘stakeholders’
6 includes local educational agencies, school coun-
7 selors, secondary schools, institutions of higher edu-
8 cation (including community colleges), eligible agen-
9 cies (as defined under section 203 of the Adult Edu-
10 cation and Family Literacy Act (20 U.S.C. 9202)),
11 the State workforce development board, the State
12 agency responsible for labor market information,
13 other applicable State agencies as determined by the
14 Secretary, local workforce development boards, area
15 career and technical education schools (as defined in
16 section 3 of the Carl D. Perkins Career and Tech-
17 nical Education Act of 2006), local businesses and
18 industries, organizations offering apprenticeship pro-
19 grams, tribal organizations, labor organizations, pro-
20 grams leading to post-secondary credentials, includ-
21 ing industry-recognized credentials, other programs
22 for career and technical education (as defined in sec-
23 tion 3 of the Carl D. Perkins Career and Technical
24 Education Act of 2006 (20 U.S.C. 2302)), industry
25 associations, and any other organizations, individ-

1 uals or persons that the Secretary determines appro-
2 priate to carry out the purposes of this part.

3 “(7) STATEWIDE CAREER COUNSELING FRAME-
4 WORK.—The term ‘statewide career counseling
5 framework’ means a framework that encompasses
6 the middle grades through grade 12 and postsec-
7 ondary education and that includes information on
8 career awareness, skills assessment, skills training,
9 student interest surveys, postsecondary education
10 entrance requirements, secondary school graduation
11 requirements, high school equivalency, adult edu-
12 cation programs and services, financial aid, institu-
13 tions of higher education, community colleges, pro-
14 grams leading to industry-recognized credentials, ca-
15 reer and technical education programs, internships,
16 dual enrollment programs, apprenticeships, and pro-
17 fessional development opportunities or career devel-
18 opment training for school counselors.

19 “(8) STATE WORKFORCE DEVELOPMENT
20 BOARD.—The term ‘State workforce development
21 board’ means a State workforce development board
22 established under section 101 of the Workforce In-
23 novation and Opportunity Act (29 U.S.C. 3111).

24 “(9) TRIBAL ORGANIZATION.—The term ‘tribal
25 organization’ has the meaning given the term in sec-

1 tion 4 of the Indian Self-Determination and Edu-
2 cation Assistance Act (25 U.S.C. 450b).

3 “(10) INDUSTRY RECOGNIZED CREDENTIAL.—
4 The term ‘industry-recognized,’ used with respect to
5 a credential, means a credential that—

6 “(A) is sought or accepted by employers
7 within the industry or sector involved as a rec-
8 ognized, preferred, or required credential for re-
9 cruitment, screening, hiring, retention or ad-
10 vancement purposes; and

11 “(B) where appropriate, is endorsed by a
12 nationally recognized trade association or orga-
13 nization representing a significant part of the
14 industry or sector.

15 **“SEC. 4702. GRANTS AUTHORIZED.**

16 “(a) PROGRAM AUTHORIZED.—From amounts ap-
17 propriated to carry out this part, the Secretary shall
18 award grants, on a competitive basis, to State educational
19 agencies to enable the State educational agencies to carry
20 out the activities described in section 4704.

21 “(b) DURATION; AMOUNT; EXTENSION.—

22 “(1) DURATION.—Each grant under this sec-
23 tion shall be for a period of not more than 2 years.

1 “(2) AMOUNT.—Each grant shall be of an
2 amount not less than \$2,000,000 and not more than
3 \$5,000,000.

4 “(3) EXTENSION.—The Secretary may extend a
5 grant awarded under this section for additional 3-
6 year periods if the State educational agency—

7 “(A) is achieving the intended outcomes of
8 the grant; and

9 “(B) shows continued engagement with
10 stakeholders.

11 **“SEC. 4703. APPLICATION.**

12 “A State educational agency desiring a grant under
13 this part shall submit an application at such time, in such
14 manner, and containing such information as the Secretary
15 may require. The application shall include—

16 “(1) a description of the statewide career coun-
17 seling framework and implementation plan sup-
18 ported by not less than 5 stakeholders, of which at
19 least 1 stakeholder shall be a local business or indus-
20 try or statewide industry organization and 1 shall be
21 a local educational agency or secondary school; and

22 “(2) a description of how the State educational
23 agency will award subgrants and ensure that the ac-
24 tivities described in section 4704 are carried out.

1 **“SEC. 4704. ACTIVITIES.**

2 “(a) IN GENERAL.—A State educational agency re-
3 ceiving a grant under section 4702 shall use grant funds
4 to—

5 “(1) implement comprehensive school career
6 counseling programs that align with the statewide
7 counseling framework described in the State edu-
8 cational agency’s application;

9 “(2) identify and assess school counseling ac-
10 tivities and postsecondary options available within
11 the State, and outside the State as applicable;

12 “(3) identify regional workforce trends in col-
13 laboration with entities at the State and regional
14 level with expertise in identifying such trends, such
15 as State workforce development boards, local work-
16 force development boards, regional economic develop-
17 ment organizations, or State employment agencies;

18 “(4) train school counselors effectively to pro-
19 vide students with current and relevant workforce
20 information, financial aid assistance, personal coun-
21 seling, and academic advising relevant to students’
22 individual career and postsecondary education goals;

23 “(5) develop and implement a process and in-
24 frastructure for school counselors and school coun-
25 selor programs to access the statewide career coun-

1 seling framework and information regarding the re-
2 gional workforce trends identified in paragraph (4);

3 “(6) develop and implement professional devel-
4 opment or career development training certification
5 programs for counselors and other educators in-
6 volved in preparing students for postsecondary op-
7 portunities, which may include partnering with an
8 industry association that provides a nationally-recog-
9 nized certification in career development;

10 “(7) develop a searchable method by which
11 counseling professional development opportunities
12 from around the State are collected, maintained, and
13 disseminated to school counselors;

14 “(8) establish, improve, or coordinate postsec-
15 ondary opportunities, which may include individual
16 career planning, personalized learning plans, reg-
17 istered apprenticeships, internships, dual enrollment
18 programs, programs leading to industry-recognized
19 credentials (including programs at a secondary
20 school), 2-year degree programs, 4-year degree pro-
21 grams, and other applicable postsecondary opportu-
22 nities;

23 “(9) provide recommendations and improve a
24 local educational agency’s and other education serv-
25 ice program providers to out of school youth and

1 adults curricula to better align with workforce
2 trends and available postsecondary opportunities;

3 “(10) conduct other activities pertaining to the
4 administration of the statewide framework;

5 “(11) establish partnerships with one-stop cen-
6 ters, which may include co-locating a one-stop center
7 in a high school, transporting students to local one-
8 stop centers, or having one-stop center career coun-
9 selors and business liaisons assist school counselors
10 in hosting job fairs, career days, or other such simi-
11 lar tasks;

12 “(12) leverage resources and emerging tech-
13 nologies that are being developed by stakeholders to
14 support the counseling framework; and

15 “(13) evaluate secondary and postsecondary
16 outcomes for individuals served by the career coun-
17 seling programs, disaggregated by the subgroups of
18 students described in section 1111(c)(2)(B).

19 “(b) SUBGRANTS.—

20 “(1) IN GENERAL.—A State educational agency
21 that receives a grant may carry out the activities de-
22 scribed in subsection (a) directly or through award-
23 ing subgrants, on a competitive basis, to eligible en-
24 tities to enable the eligible entities to carry out any
25 of the activities.

1 “(2) APPLICATION.—An eligible entity that de-
2 sires a subgrant under this subsection shall submit
3 an application to the State educational agency at
4 such time, in such manner, and containing such in-
5 formation as the State educational agency may rea-
6 sonably require, including a description of the com-
7 prehensive school career counseling program for par-
8 ticipating schools and students that the eligible enti-
9 ty proposes to develop and implement using
10 subgrant funds.

11 “(c) HIRING OF PERSONNEL.—An eligible entity that
12 receives a grant under section 4702 may use the grant
13 funds to hire additional personnel to carry out the activi-
14 ties described in subsection (a).

15 **“SEC. 4705. SUPPLEMENT NOT SUPPLANT.**

16 “Funds made available under this part shall be used
17 to supplement, and not supplant, other Federal, State,
18 and local funds available to carry out the activities sup-
19 ported under this part.

20 **“SEC. 4706. REPORTING REQUIREMENTS.**

21 “(a) SEA REPORTS.—Not later than 2 years after
22 receiving a grant under this part, a State educational
23 agency shall submit a report to the Secretary that in-
24 cludes, at a minimum—

1 “(1) a description of the use of funds received
2 under this part; and

3 “(2) the results of the evaluation conducted
4 under section 4704(a)(13).

5 “(b) SECRETARY’S REPORTS.—Not later than 3
6 years after the date of enactment of the Counseling for
7 Career Choice Act, and every 3 years thereafter, the Sec-
8 retary shall prepare and submit to the appropriate com-
9 mittees of Congress a report on the progress made by the
10 eligible entities receiving grants under this part in imple-
11 menting grant activities, including the contents of the re-
12 ports under subsection (a).

13 **“SEC. 4707. AUTHORIZATION OF APPROPRIATIONS.**

14 “There are authorized to be appropriated to carry out
15 this part \$40,000,000 for fiscal year 2021 and
16 \$40,000,000 for each of the 4 succeeding fiscal years.”.